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ABSTRACT

The guide offers instructors a system for responding to their English-as-a-Second-Language (ESL) students' writing, and is designed to accompany an ESL student guide to editing. It include information on how to: respond as a collaborator and constructive critic; respond to content; respond to sentence-level errors; assign grades; help students conduct their own error analysis and benefit from instructor feedback on content and sentences; and design grading standards. A set of 15 grading symbols that can be used to respond to sentence errors accurately, clearly, consistently, and selectively is provided. Background information on theory underlying second language learning and writing instruction is presented to support each step in the evaluation/feedback process. Sample student papers, notes on developing written grading standards, and an answer key to exercises in the student editing guide are also included. Contains 72 references in general and categorized bibliographies. Contents are indexed. (MSE)

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